

## ESSAYS

## Education in Asian Languages

By Linda Chance

Scratch any Asian Studies specialist from whatever discipline, and you may find a person whose most revealing insights came through an encounter with language. No amount of lecturing on Asian specificities and differences can equal the impact of learning negation, the colors, orthography, or politeness strategies in another language. All across the curriculum in the English-speaking world, more awareness of Asia and more facility with foreign language are being called for as we face the twenty-first century. Asian language study, K-16, is the necessary link between these two imperatives.

In light of this, it only makes sense to launch a column on the teaching of Asian languages at all levels. I hope you will agree that this is an important undertaking, and that you will help us develop the column through your requests and contributions. The goal here is to be a practical advocate for and facilitator of short-term work and long-range planning in Asian language education.

To begin with the larger context, the column will advocate the enhanced funding, training, and status of professional language teachers. Asian language study needs to find active

incorporation into curricula at all institutions. How is this to happen, however, when it is not uncommon for faculty in Euro-American fields to fail to appreciate the fact that Asian studies is an indispensable component of multiculturalism and internationalization—those two slogans that by rights should mean our time has come? Addressing these issues is every bit as important as daily success in the classroom.

All else is for naught, of course, if instruction is not effective. The column will focus on strategies for the improvement of instruction, and provide concrete ideas for the classroom. Instruction improves with effective strategies, but also with due attention to evaluation, goals, articulation, and integration. Both the discussion of how to evaluate student progress and evaluation of existing programs and practices can be applied across Asian languages. Cutting vertically through each language is the set of goals we pursue in teaching and the articulation of those goals. Much of the groundwork has been laid by the National Standards in Foreign Language Education Collaborative Project, but the implementation of those standards in a variety of Asian languages will take time.

With the diversity of opportunities available now, instructors need to be more conscious of how students might negotiate moves from one kind of learning situation to another. The articulation of goals becomes crucial at the points where students move between institutional levels. As schools expand their offerings, instructors may become aware that area high school preparation does not mesh with college courses, for example, and that the reduplication of effort as colleges partially retrain these students leads to frustrated learners.

Other areas where we must take care to build smooth transitions are study abroad and the teaching of disciplinary subjects via the target language. Asian languages have traditionally been called LCTs (less commonly taught), and while this is no longer entirely applicable, students and others may still expect to encounter more difficulties and be hesitant about sampling the full range of activities.

Not to be ignored is the changing nature of our students and of our world, especially in terms of ethnicity and technology. Both must be addressed in the areas of materials and learner styles. It is no longer the case that the classic style of textbook, most of which presume native English-speaking learners, adequately serves the target population, increasingly drawn from ethnic groups who speak some Asian language natively.

Beyond linguistic complications that this introduces, the question of how to address cultural material in the mixed-ethnic classroom commands attention. Changing technologies, and the need to balance their costs and benefits, confront us all, but our students have been changed by technology as well, and we should not be surprised if learning styles have altered as a result.

Finally, it goes without saying that the Asian language field has its differences of opinion. The process of learning a language is such a challenge to the ego, I believe, that we all carry scars and attachments to the irrational parts of our linguistic identities and the methods that saved us. This column will endeavor to be neutral where these controversies are involved. Whatever works, works, after all, and research has confirmed that the teaching most questionable by the standards of a given methodology sometimes best satisfies the clientele.

### SELECTED RESOURCES FOR ASIAN LANGUAGE EDUCATION

Professionalization of language teaching means that increasing numbers of instructors at all levels will approach the ideal of a native or near-native speaker with training in applied linguistics or access to appropriate pedagogy. The current reality, however, is that teachers may feel their training needs enhancement, and may be isolated from all but colleagues in languages cognate with English. The following list of resources is intended to encourage instructors to make connections as well as obtain concrete aids.

Membership in a national professional organization is highly recommended, as is investigating the local scene, including your regional AAS. If there is no network of teachers in the area, why not start one? Newsletters, electronic bulletin boards, and listserves circulate information about workshops, job openings, training programs, grants, and conferences well worth tracking. The proliferation of organizational acronyms (some almost as hard to remember as Chinese characters) is a heartening sign of rapid development in the field. Still, for every teacher the happiest find is a new idea for the classroom, paired with the methodology to integrate it successfully. Using the Internet or traditional channels, an instructor can access a range of materials for and about teaching.

The following list has been compiled with the difficulty of access to Internet resources among some teachers in mind. It barely hints at sites available almost exclusively in target languages, which may present decoding problems for users even within those language areas. Every effort at accuracy has been made, although links may take you, as they did me, to

---

LINDA H. CHANCE, Associate Professor at the University of Pennsylvania, specializes in Japanese medieval literature. Both she and her institution have strong commitments to excellence in the conduct and support of language instruction.

sites that have been “dead for about 1,000 years.” The list includes few strictly commercial resources, but there is much evaluation of commercial products at the various sites. Listings give a web site address, mailing address, phone, fax, and email contacts as available, plus brief

notice of especially valuable or unique services from each organization. Capitalized items appear as buttons on the respective web sites. An asterisk indicates that teaching materials are available on the web or directly from the organization. ■



## GENERAL RESOURCES

ACTFL (American Council on the Teaching of Foreign Languages)

<http://www.actfl.org>

6 Executive Plaza

Yonkers, NY 10701

Phone: (914) 963-6830 Fax: (914) 963-1275

[navigator@actfl.org](mailto:navigator@actfl.org)

The largest national organization of language teaching professionals. Check out the On-Line Calendar of professional development programs and other benefits of membership. Under Standards Implementation, you can search for your own state standards. You can also order documentation on the National Standards in Foreign Language Education.

\*AEMS (Asian Educational Media Service)

<http://www.aems.uiuc.edu>

AEMS/Center for East Asian and Pacific Studies

University of Illinois at Urbana-Champaign

228 English Building, MC-718, 608 South Wright Street  
Urbana, IL 61801

Phone: (217) 265-0640 Fax: (217) 265-0641

[aems@uiuc.edu](mailto:aems@uiuc.edu)

AEMS offers call-in and write-in services to assist teachers in the use of media. Their on-line database can be searched. If you do not have Internet access, they will search for you. The biannual newsletter and a catalog for K-12 materials are available free of charge.

AFMLTA (Australian Federation of Modern Language Teachers Associations Inc.)

<http://www.epub-research.unisa.edu.au/afmlta>

Mr. David Vale, Editor

2 Rubida Grove

ALDGATE 5154

Australia

Established to provide a national voice, compile and distribute information, and raise professional consciousness, the Federation publishes the journal *Babel* three times a year, and an Information Bulletin. Consult

the guide to developing tasks with Internet material, and tasks from EdNA, the Education Network Australia Project. Asian languages are taught widely at all levels in Australia, and resources are correspondingly rich.

\*Asia Society and AskAsia

725 Park Ave.

New York, NY 10021-5088

Phone: (212) 288-6400

Fax: (212) 517-8315

<http://www.askasia.org/>

<http://www.asiasociety.org>

AskAsia is a service of the Asia Society for K-12 educators. The Resource Center Locator that operates by region and Audiovisual Resources/Center for Educational Media are essential starting points. Both lesson plans and materials are available for downloading.

CAL (Center for Applied Linguistics)

<http://www.cal.org>

1118 22nd Street, N.W.

Washington, DC 20037-1214

Phone: (202) 429-9292 Fax: (202) 659-5641

[info@cal.org](mailto:info@cal.org)

CAL's website leads to a wealth of statistical and other information.

Also operating in conjunction with CAL and accessible through this site are NCLRC, the National Capital Language Resource Center, which maintains the Foreign Language Test Database and the monthly electronic newsletter *NCLRC Language Resource*, and NNELL, the National Network for Early Language Learning, with its own newsletter and journal.



**EASLI**

*Intensive Immersion Instruction*

**CHINESE  
JAPANESE  
KOREAN**

**June 18 to August 13, 1999**

**East Asian Summer Language Institute**

Indiana University

Memorial Hall West 212

Bloomington, IN 47405-6701

telephone: 812.855.5246

toll-free: 888.788.1828

fax: 812.855.6173

[easli@indiana.edu](mailto:easli@indiana.edu)

<http://www.indiana.edu/~easli>

## ESSAYS

CALICO (Computer Assisted Language Instruction Consortium)  
<http://calico.org>

Southwest Texas State University  
 San Marcos, TX 78666  
 Phone: (512) 245-2360 Fax: (512) 245-8298  
[info@calico.org](mailto:info@calico.org)

Search Other Resources for links to computer assisted language instructional resources, including the 2,000-citation Database maintained by CLTR, The Centre for Language Teaching and Research at The University of Queensland, (<http://www.cltr.uq.edu.au:8000/>). Sample the member publication, *The CALICO Review*.

CALL (Center for the Advancement of Language Learning)

<http://www.call.gov/>  
 Fax: (703) 528-4823  
[call.request.info@call.gov](mailto:call.request.info@call.gov)

Learning resources and links, especially for authentic materials and LCTs. Search their list of languages from A-Z. Software reviews and language testing resources also draw on the CIA's extensive experience in language teaching.

CARLA (Center for Advanced Research on Language Acquisition)

<http://carla.acad.umn.edu/CARLA.html>

CARLA, University of Minnesota

UTEC Building, Suite 111

1313 Fifth Street SE

Minneapolis, MN 55414

Phone: (612) 627-1870 Fax: (612) 627-1875

[carla@tc.umn.edu](mailto:carla@tc.umn.edu)

CARLA maintains the LCTL Experts List, through which one may query an expert, and holds summer institutes. The Less Commonly Taught Languages Project ([gopher://carla.acad.umn.edu/](mailto:gopher://carla.acad.umn.edu/); email [lctl@maroon.tc.umn.edu](mailto:lctl@maroon.tc.umn.edu)) lists programs and people, not materials, but gives advice on finding materials. Six listserves at the site include hindi-t.

CLEAR (Center for Language Education and Research)

<http://polygot.cal.msu.edu/clear.home.html>

A712 Wells Hall

Michigan State University

East Lansing, MI 48824-1027

Phone: (517) 432-2286 Fax: (517) 432-0473

[clear@pilot.msu.edu](mailto:clear@pilot.msu.edu)

One of seven national centers devoted to the enhancement of language teaching, a newsletter and workshops are part of their service activity. The Writing Bibliography covers publications on the teaching and learning of foreign language writing other than English from 1980 to 1996. They sponsor, with The University of Hawaii at Manoa's NFLRC, *Language Learning & Technology*, a free WWW publication (<http://polyglot.cal.msu.edu/llt/>).

DLIFLC (Defense Language Institute Foreign Language Center)

<http://lingnet.army.mil/>

The Center maintains Lingnet and an Internet resource database including LCTs.

\*ERIC and AskERIC (Educational Resources Information Center)

[www.askeric.org](http://www.askeric.org)

ERIC Clearinghouse on Information and Technology

4-194 Center for Science and Technology

Syracuse University

Syracuse, NY 13244-4100

Phone: (800) 464-9107 Fax: (315) 443-5448

[askeric@askeric.org](mailto:askeric@askeric.org); [eric@eric.syr.edu](mailto:eric@eric.syr.edu)

The ERIC database contains bibliographic records of research, conference papers, guides, books, and articles on education. AskERIC is a personalized Internet question and answer service based on these resources. A virtual library of lesson plans is also available, and users can contribute their plans to the library. ERIC Digests at [www.ed.gov/databases/ERIC\\_Digests/index/](http://www.ed.gov/databases/ERIC_Digests/index/) offers condensed information on selected topics. Documents are also available at over 1,000 libraries or can be ordered. Related sites include the Virtual Reference Desk, which seeks to facilitate the flow of information to the K-12 community (<http://www.vrd.org/locator/subject.html>), and the Consortium for School Networking (<http://www.cosn.org/>).

FLTEACH (The Foreign Language Teaching Forum)

SUNY-Cortland

P.O. Box 2000

Cortland, NY 13045-0900

Phone: (607) 753-2011

<http://www.cortland.edu>

[FLTEACH@listserv.acsu.buffalo.edu](mailto:FLTEACH@listserv.acsu.buffalo.edu)

All messages ever submitted to the FLTEACH listserv are archived, making this a good place to get up to speed. An on-line collection of syllabi for FLTeaching methods courses is also handy.

\*Lingu@NET

<http://www.becta.org.uk/linguanet>

Phone: (0171) 379-5110 Fax: (0171) 379-5082

Clare Power or Philippa Wright at CILT

[linguanet@cilt.org.uk](mailto:linguanet@cilt.org.uk)

A virtual language center dedicated to supplying quality-controlled information and resources on-line. Organized by language, learning materials, training, and research areas. In the words of the suppliers, "impartial, authoritative, and it's free." An enquiry service is provided.

NCOLCTL (National Council of Organizations of Less Commonly Taught Languages)

<http://www.councilnet.org>

NCOLCTL Secretariat

The National Foreign Language Center

At the Johns Hopkins University

Washington, DC 20036

Phone: (202) 667-8100, extension 15 Fax: (202) 667-6907

[latella@nflc.org](mailto:latella@nflc.org)

CouncilNet is developing its Virtual Library and Electronic Bulletin. It is a good place for information on the member organizations.

NCOLCTL operates a pilot Mentor Teacher Program to pair novice teachers with the experienced. Contact Dr. Barbara Mozdierz, [mozdierz@gwis2.circ.gwu.edu](mailto:mozdierz@gwis2.circ.gwu.edu), to apply, or write Department of German and Slavic, The George Washington University, 2130 H Street NW, Washington, DC 20052, Phone: (202) 994-0930 Fax: (202) 994-0171.

NFLRC (National K-12 Foreign Language Resource Center)

<http://www.educ.iastate.edu/currinst/nflrc/nflrc.html>

Dr. Marcia Rosenbusch, Director

N157 Lagomarcino Hall

Iowa State University, Ames  
Ames, IA 50011  
Phone: (515) 294-6699 Fax: (515) 294-2776  
nflrc@iastate.edu

The site is organized into institutes, projects, and evaluation reports, all products of the Center's ongoing research and programs that train teacher educators and district supervisors. 1997 Institutes focused on effective teaching strategies, performance assessment, and new technologies. Useful publications include *Bringing the Standards into the Classroom: A Teacher's Guide*.

\*NFLRC (National Foreign Language Resource Center at the University of Hawaii at Manoa)  
<http://www.lll.hawaii.edu/nflrc/>  
Deborah Masterson  
NFLRC Publications, University of Hawaii at Manoa  
1859 East-West Road #106  
Honolulu, HI 96822  
Phone: (808) 956-9851 Fax: (808) 956-5983  
mastersn@hawaii.edu  
nflrc@hawaii.edu to get on the mailing list for summer institutes  
The Center sponsors research on effective teaching strategies, foreign language performance assessment, and materials, methods, and teacher training. Results are shared through summer institutes for language professionals and technical reports. The publications division offers research notes, videos, and language teaching materials, all at cost. From NetWorks, you can download technical reports, including #2, New Technologies and the LCTs.

The National Foreign Language Resource Center at The Ohio State University  
<http://www.cohums.ohio-state.edu/flc/>  
276 Cunz Hall  
1841 Millikin Road  
Columbus, OH 43210  
Phone: (614) 292-4361 Fax: (614) 292-2682  
Many projects at this Center, such as Chinese Heritage Self-Instructional Materials for Middle School Students, involve East Asian languages. The summer Training Program for Teachers of Japanese and Intensive Japanese Language Program is a well-known example.

\*SCOLA (Satellite Communications for Learning)  
<http://www.scola.org/>  
PO Box 619  
McClelland, IA 51548  
Phone: (712) 566-2202 Fax: (712) 566-2502  
scola@scola.org  
For a fee, SCOLA can provide news and entertainment programming in foreign languages. SCOLA Insta-Class service, ready-made lessons based on broadcast materials, are available in Japanese, Korean, and Mandarin Chinese.

UCLA LMP (University of California, Los Angeles Language Materials Project)  
<http://www.lmp.ucla.edu/>  
Dr. Vijitha Eyango, Project Manager  
Language Materials Project  
1100 Glendon Avenue, Suite 1841  
Los Angeles, CA 90024

Phone: (310) 206-6011 Fax: (310) 825-3796  
lmp@isop.ucla.edu  
The Language Materials database will grow to include 100 LCTs by the year 2000. This comprehensive database of bibliographic references for language teaching materials can be searched by language and by level of instruction. Detailed linguistic profiles for forty of the LCTs and additional resources complete the site.

## RESOURCES BY LANGUAGE

### CHINESE

\*Archive of Chinese Teaching Materials, Advanced Level  
<http://www.fas.harvard.edu/~clp/China/teach1.htm>  
The Chinese Language Program  
Department of East Asian Languages and Civilization  
Harvard University  
Cambridge, MA 02138  
wzhu@hotmail.com  
Instructions for downloading materials appear at the beginning of the site.

\*Chinese Language Related Information Page  
<http://www.webcom.com/~bamboo/chinese>  
Carlos McEville  
Links to Chinese educational resources include much information about software. Viewing and listening to Chinese on the World Wide Web is a wonderful resource. Follow sources of Chinese text files for material.

CLA (Cantonese Language Association)  
[http://humanities.byu.edu/cla/cla\\_homepage](http://humanities.byu.edu/cla/cla_homepage)  
4064 JKHB Brigham Young University  
Provo, UT 84602  
Phone: (801) 378-4952 Fax: (801) 378-4649  
bourgerie@byu.edu (Dana Scott Bourgerie, General Secretary CLA)  
This compact site with useful links includes on-line versions of the CLA newsletter. Membership allows one to participate in all activities of the group.

CLASS (Chinese Language Association of Secondary-Elementary Schools)  
<http://intac.com/~quick/class.htm>  
Lucy Lee  
Livingston High School  
30 Robert Harp Drive  
Livingston, NJ 07039  
llee@ets.org  
Find out about the K-12 Chinese Standards Project. Under construction is the promising It Works!! Classroom tips and lessons.

CLTA (Chinese Language Teachers Association)  
[deall.ohio-state.edu/clta](http://deall.ohio-state.edu/clta)  
Headquarters, Kalamazoo College  
1200 Academy Street  
Kalamazoo, MI 49006  
Phone: (616) 337-7001  
chu@kzoo.edu, Executive Director Professor Madeline Chu  
chan.9@osu.edu, Webmaster Professor Marjorie Chan  
Membership procures the triennial journal and newsletter of this group established in 1962. The Association is pursuing an initiative to provide both in-service and preservice teacher training programs.



## ESSAYS

Multi-Media Project for the Teaching and Learning of Chinese:  
Dragonwise

<http://hkusuc.hku.hk/curric/chincal/dragons.html>

Room 122, Runme Shaw Building

Department of Curriculum Studies

The University of Hong Kong

Pokfulam Road, Hong Kong

Phone: (852) 2549-3070 Fax: (852) 2858-5649

[chincal@hkusua.hku.hk](mailto:chincal@hkusua.hku.hk)

Has site versions in both Chinese and English.

\*Resources for the Teaching and Learning of the Chinese Language  
<http://eleazar.dartmouth.edu/chinese>

Language Resource Center and Humanities Computing

Dartmouth College

Hanover, NH 03755-3530

A rich site with pedagogical resources that include utilities and hand-outs. Numerous useful links.

## JAPANESE

ATJ (The Association of Teachers of Japanese)

University of Colorado

Boulder, CO 80308-4270

<http://www.colorado.edu/ealld/atj>

Phone: (303) 492-5487 Fax: (303) 492-5856

[atj@spot.colorado.edu](mailto:atj@spot.colorado.edu)

Founded in 1963, ATJ is a model organization for the field. Membership brings the biannual journal and a quarterly Newsletter, as well as reduced rate membership in NCSTJ, the National Council of Secondary Teachers of Japanese. Reviews of materials are available. A new initiative is the Bridging Project Clearinghouse for Study Abroad in Japan. Standards for Learning Japanese developed jointly by ATJ and NCSTJ are on the site. Join the NCSTJ as an affiliate, or contact Kyle Ennis ([kyleennis@beaverton.K12.or.us](mailto:kyleennis@beaverton.K12.or.us); (503) 693-9777) or Yoko Kano ([kanoy@uncwil.edu](mailto:kanoy@uncwil.edu)) directly for information.

\*CITJ (Center for the Improvement of Teaching of Japanese Language and Culture in High School)

<http://www.uni.uiuc.edu/~flang/CITJ>

University High School

1212 West Springfield Avenue

Urbana, IL 61801

Phone: (217) 244-4808 Fax: (217) 333-4064

[bshenk@uni.uiuc.edu](mailto:bshenk@uni.uiuc.edu)

Development and dissemination of teaching materials are the Center's work. Subscribers get quarterly issues of JLTN, Japanese Language Teachers' Network. Some materials can be downloaded by nonmembers as well.

\*Japanese-Related Projects at Purdue University

<http://www.sla.purdue.edu/fil/JapanProj/>

The team of Atsushi Fukada and Kazumi Hatasa bring you CATERS, Computer-Assisted Technical Readings System, and other useful tools.

JFLALC (The Japan Foundation and Language Center in Los Angeles)

<http://www.jflalc.org>

2425 Olympic Boulevard, Suite 650E

Santa Monica, CA 90404-4034

Phone: (310) 449-0027 Fax: (310) 449-1127

[jflalc@jflalc.org](mailto:jflalc@jflalc.org)

The Center provides assistance for Japanese language programs. Subscribe to their newsletter *Breeze/Asagi* to keep abreast of the field, and learn of grants and training programs. A teacher's hotline operates at 1-888-667-0880. You may also write to the attention of the Faculty, or email them for help at [jffaculty@jflalc.org](mailto:jffaculty@jflalc.org).

JPNET (Japanese Language and Culture Network)

<http://www-japan.mit.edu>

Shigeru Miyagawa, Project Director

Foreign Languages and Literatures

14N-238

Massachusetts Institute of Technology

Cambridge, MA 02139

Phone: (617) 253-6346 Fax: (617) 258-6189

[jpnet@mit.edu](mailto:jpnet@mit.edu)

A clearinghouse for tools, services, information, and WWW-based instructional materials in use nationally. At the site, precollege language teaching professionals can join an on-line community called Nikonikonet.

\*National Clearinghouse for U.S.-Japan Studies

2805 E. 10th St., Suite 120

Bloomington, IN 47408-2698

Phone: (800) 266-3815

Fax: (812) 855-0455

<http://www.indiana.edu/~japan/>

(800) 266-3815

[japan@indiana.edu](mailto:japan@indiana.edu)

A Database provides bibliographic information on teaching guides, unit and lessons plans, plus how to get full texts.

## KOREAN

AATK (American Association of Teachers of Korean)

President, Dr. Yoo-Sang Rhee

Associate Professor and Chairperson

Korean Department C

Asian School II

Defense Language Institute Foreign Language Center

Presidio of Monterey, CA

Phone: (408) 242-5289 Fax: (408) 242-5135

[rhee@POM-emhl.army.mil](mailto:rhee@POM-emhl.army.mil)

Has a newsletter and conference publications, but no website as yet.

Resources for the Teaching of Korean 1997 Contact List

<http://www.srl.rmit.edu.au/aktv/resource/>

Association of Korean Teachers of Victoria

c/o National Korean Studies Centre

PO Box 218

Hawthorn Victoria 3122 Australia

Phone: (61) 39214 8608 Fax: (61) 39214 8694

[colleen.wood@dse.vic.gov.au](mailto:colleen.wood@dse.vic.gov.au)

Guides to print and media resources, educational associations and resource centers. Links to Korean sites on the Web.

## SOUTH ASIAN

AIS (American Institute of Indian Studies)  
<http://kaladarshan.arts.ohio-state.edu/aiis/aiishomepage.htm>  
 1130 East 59th Street  
 Chicago, IL 60637  
 Phone: (773) 702-8638

This scholarly organization, founded in 1961, has an Advanced Language Programs Competition and much information about research in South Asian studies.

\*ILM (Inventory of Language Materials)  
[gopher://gopher.cc.columbia.edu:71/11/clioplus/scholarly/SouthAsia/Teaching/ILM](mailto:gopher://gopher.cc.columbia.edu:71/11/clioplus/scholarly/SouthAsia/Teaching/ILM)

Southern Asian Institute, Columbia University  
[fp7@columbia.edu](mailto:fp7@columbia.edu) Frances Pritchett, General Editor  
 The teaching materials at this site may be copied or distributed without permission. Languages available are Bengali, Gujarati, Hindi, Kannada, Malayalam, Marathi, Nepali, Punjabi, Pushto, Sanskrit, Sinhala, Tamil, Telugu, Tibetan, and Urdu. The "other" category includes testing help and fonts.

JADOO Search Engine on South Asia  
<http://www.jadoo.com>  
 Includes links to sites with unedited authentic materials.

SALTA (South Asian Languages Teachers Association)  
<http://ccat.sas.upenn.edu:80/salta/>  
 Dr. Surendra Gambhir  
 820 Williams Hall  
 University of Pennsylvania  
 Philadelphia, PA 19104-6305  
 Phone: (215) 898-7475 Fax: (215) 573-2138  
 Find the SALTA Newsletter and links on the site.

SARAI (South Asia Resources Access on the Internet)  
[www.columbia.edu/cu/libraries/indiv/area/sarai](http://www.columbia.edu/cu/libraries/indiv/area/sarai)  
[magier@columbia.edu](mailto:magier@columbia.edu), South Asian Librarian, Columbia University  
 Languages and Linguistics of South Asia form a category at this comprehensive web site. Link from here or go directly to WALT, Web Assisted Learning and Teaching of Tamil,  
<http://ccat.sas.upenn.edu/plc/tamilweb/>, Professor Harold F. Schiffman's site with lessons, fonts, and even jokes in Tamil.

## SOUTHEAST ASIAN

COTSEAL (Council of Teachers of Southeast Asian Languages)  
<http://www.wisc.edu/ctrseasia/cotseal.html>  
 Dr. Carol Compton, President  
 Phone: (608) 274-9580 Fax: (608) 263-3735  
[compton@facstaff.wisc.edu](mailto:compton@facstaff.wisc.edu)  
 The COTSEALetter is available online. The organization is developing Southeast Asian Language Learning Frameworks (LLF) for languages including Burmese, Indonesian, Khmer, Lao, Tagalog, Thai, Vietnamese.

Indonesian Languages Resources  
<http://www.LanguageTechnologies.com/>  
 Language Technologies  
 PO Box 50  
 Deakin West, ACT 2600  
 Australia  
 Phone: (678) 23901 Fax: (612) 6291-5949  
[info@LanguageTechnologies.com](mailto:info@LanguageTechnologies.com)  
 A commercial site, but with a solid approach.

SEAP (Southeast Asia Program at Cornell University)  
<http://www.einaudi.cornell.edu/SoutheastAsia>  
 Cornell University  
 180 Uris Hall  
 Ithaca, NY 14853-7601  
 Phone: (607) 255-2378 Fax: (607) 254-5000  
[SEAP@cornell.edu](mailto:SEAP@cornell.edu)  
 Internet resources on Southeast Asia will take you everywhere.

SEAsite  
<http://www.seasite.niu.edu/>  
 The Center for Southeast Asian Studies  
 Northern Illinois University  
 412 Adams Hall  
 DeKalb, IL 60115  
 Phone: (815) 753-1771  
 Fax: (815) 753-1651  
[henry@cs.niu.edu](mailto:henry@cs.niu.edu)  
 Buttons lead to interactive learning resources for Indonesian, Thai, Tagalog, and Burmese, with Vietnamese in process. ■

Scholarly, Inexpensive  
 Visual Materials for...

## ASIAN STUDIES

UNIVERSITY PRINTS offers over 800 subjects as fine 5½ x 8 inch, fully captioned prints surveying Asian arts and architecture.

THE COLLECTION, organized as five sections edited by noted scholars, includes: Ancient Near East, 110; India & SE Asia, 135; China, 200; Japan, 165; Iranian & Islamic, 200.

ALL SUBJECTS are 8¢ per print, and will be collated, without charge, into Visual Textbooks for individual students. Instructors may select the subjects, either to parallel lectures or supplement other texts.

FOR SAMPLES of any area or for the Complete Catalog of all 7500 University Prints (246-pages, \$3.00), write or call:

THE UNIVERSITY PRINTS  
 21 EAST ST, WINCHESTER, MA 01890 (781-729-8006)